

# PENNINE TEACHING SCHOOL ALLIANCE

## WELCOME

Welcome to our Summer 2018 newsletter. It has been a year of change for the Pennine Teaching School Alliance. Over the past year I have completed a full audit of the Alliance to ensure that moving forward we can meet the needs of all of our partners.

A new steering group has been set up and we will be meeting on a termly basis to drive the Alliance onwards and upwards.

Although our CPD offer has been limited this year whilst we have been re organising I am excited to say that we will be launching the Autumn CPD menu very soon.

We have established some new partnerships this year and we are very much looking forward to working with Carnegie and Sheffield Hallam over the coming year.

I wish you all a restful Summer break and look forward to working with you next academic year.

Kind regards,

*Alison*

## CPDL

### NPQML & NPQSL

**Do you have any aspiring leaders or current leaders who are looking for their next challenge?**

We will be offering both the NPQML and NPQSL starting in the Autumn term 2018. Both programmes are expected to take 12 months to complete. The NPQML will be run as a series of twilight sessions and the NPQSL will be delivered through face to face days spread across the year.

The cost of the programmes is as follows:

NPQML - £1000

NPQSL - £1300

Scholarships are available to cover the costs for Kirklees Schools.

To register your interest please email [alison.ley@castlehillsschool.org.uk](mailto:alison.ley@castlehillsschool.org.uk)



### SEND REVIEWER TRAINING

**Would you like to become an SEND reviewer?**

We are looking for system leaders who would like to enrol for the training to become an SEND reviewer.

The cost of the one day training is £300.

The training consist of:

- Preparing for the review
- Approaches to gathering evidence
- Good practice in providing feedback
- Providing effective coaching for support

Please contact the alliance for further information.

# Strategic School Improvement Fund (SSIF) Updates

The DfE & 140 million Strategic School Improvement Fund (SSIF) aim is to further build a school led system, supporting schools to improve pupil attainment, use their resources most effectively and to deliver more good school places.

## SSIF Round 2

Work on the successful collaborative bid with the other Kirklees TSAs is now well underway.

**Project Focus:** To narrow the gap in Reading Attainment for Disadvantage pupils in KS2-KS4

**Timeframe:** January 2018 – March 2019

Who: 22 Kirklees schools (Primary and Secondary)

**Project lead:** Clare Taylor ([manager@wyta.co.uk](mailto:manager@wyta.co.uk))

## SSIF Round 3

We are currently awaiting the outcome of our 2 submitted bids (due July 2018)

## Special Schools

The use of Music Therapy Approaches to support pupils self-regulation in order to reduce behaviours and increase communication.

**Project Lead:** Alison Ley ([alison.ley@castlehillsschool.org.uk](mailto:alison.ley@castlehillsschool.org.uk))

## Early Years

Narrowing the gender gap in writing and increasing boys attainment in EYFSP by improving fine motor skills identified in schools and linked childcare settings.

**Project Lead:** Clare Taylor ([manager@wyta.co.uk](mailto:manager@wyta.co.uk))

## Research Schools



The Research Schools Network is a collaboration between the Education Endowment Foundation (EEF) and the Institute for Effective Education (IEE) to provide school-led support for the use of evidence to improve teaching practice. Research Schools work with other schools in their network to share what they know about putting research into practice and help them to make better use of evidence to inform their teaching.

Our nearest Research Schools are:

Bradford: [bradford.researchschool.org.uk](http://bradford.researchschool.org.uk)

Doncaster: [doncaster.researchschool.org.uk](http://doncaster.researchschool.org.uk)

Huntington: [huntington.researchschool.org.uk](http://huntington.researchschool.org.uk)

Oldham: [oldham.researchschool.org.uk](http://oldham.researchschool.org.uk)

Sign up to their newsletter for the latest news and information on:

- research evidence
- opportunities to be involved in research projects
- access to grant funding
- CPLD events

## School to School Support

Pennine Alliance have a range of SLEs LLEs and NLEs who can offer support for all of your schools needs. If you do require any support or INSET please contact us so that we can discuss your needs. A directory of support available within the Alliance will be circulated to all partners in September.

### Costs:

**SLE £350 per day**

**LLE £450 per day**

**NLE £550 per day**

**If you are interested in becoming a Specialist Leader in Education or Local Leader in Education please contact us.**

**Our next recruitment round will be in the Autumn term**



## SENCO Qualification

We are pleased to announce that we will be working with Sheffield Hallam next year to deliver the SENCO qualification for Pennine Alliance members. In addition to this we will also be piloting the SENCO qualification for Special Schools. The content of this training is to be specifically written to meet the needs of those working in Special Schools and delivered by experienced system leaders. The expected start date of the training is to be Easter 2019 and the course takes 12 months to complete.

**The cost of completing the SENCO qualification is £2200 and the credits gained can be used against a Master's Degree.**

We will be needing a minimum of 20 delegates in order for the programme to run. If you would be interested in booking a place please contact Alison Ley for further details.

## NQTs 2018-19

### Have you registered your NQTs with an Appropriate Body?

Pennine are offering NQT support packages for 2018-19:

#### Basic Administration and Support £75 per term

- NQT registration
- Administration of NQT Assessment
- Coordinator training
- Email and Telephone Support

#### Professional Development Programme £160 per NQT (or £50 per session booked)

- Welcome to your NQT year
- Planning for Progress
- Managing your classroom
- Managing your workload
- Behaviour for Learning
- The Exciting and Inclusive Classroom
- Handling difficult conversations
- Questioning and Encouraging Participation
- Introduction to Special Schools

For further details and registration forms please either email [nqt@penninealliance.org](mailto:nqt@penninealliance.org) or visit

[www.Penninealliance.org/nqt-induction](http://www.Penninealliance.org/nqt-induction)

## School Direct Trainees 2017-18

2017-2018 has been a successful year for the PTSA School Direct trainees. We are delighted to announce that 100% of the trainees completed their training year successfully and have been recommended for QTS.

In addition 83% have currently secured employment in local schools and will therefore be serving the local community as NQTS in September.

The trainees cited their training as being informative and challenging and are looking forward to their future in education.

We look forward to watching them thrive and following their journeys.



# SEN/D WORKFORCE DEVELOPMENT: PROJECT-WHOLE SCHOOL

The **DfE** is funding a '**SEN/D Workforce Development [DSWD]: Project-Whole School SEND**'. This is an important opportunity for you as a practitioner and schools in general to influence and inform how their needs in this area are to be met.

A survey has been created to give insight into the factors affecting your engagement with special needs and/or disability [SEN/D] related training and Continuing Professional Development [CPD] in school; how your school identifies, accesses, uses and follows up on training /CPD in your setting; who makes those decisions and the impact they have on the SENCO, Head teacher and teaching staff roles, workload and activity.

**This survey takes no more than 20 minutes to complete.** To complete the survey please follow this link:

[https://uclioe.eu.qualtrics.com/jfe/form/SV\\_esw9hadjgpdomeZ](https://uclioe.eu.qualtrics.com/jfe/form/SV_esw9hadjgpdomeZ)

The organisation(s) sending you this invitation will not see your individual answers and will not be involved in processing or analysing the information / answers you give. This will be done by the research team at **UCL IOE Centre for Inclusive Education**.

You are **not asked** to identify yourself or your school in the questionnaire: your contribution will be entirely **anonymous** and participation is voluntary.

Your opinions and experiences are really important to us.

If you have any questions please email us at: [wssen-d@ucl.ac.uk](mailto:wssen-d@ucl.ac.uk)

**Thank you very much for taking the time to complete the survey!**

## **Contact Information:**

### **Director of Pennine Alliance**

Alison Ley [Alison.ley@castlehillsschool.org.uk](mailto:Alison.ley@castlehillsschool.org.uk) Tel: 01484 544558

### **NQT Registration**

Email: [nqt@penninealliance.org](mailto:nqt@penninealliance.org) Tel: 01484 544558

### **Initial Teacher Training: Huddersfield Horizon SCITT**

Emily Beach [emily.beach@huddersfieldhorizon.com](mailto:emily.beach@huddersfieldhorizon.com) Tel: 01484 503116



**[www.penninealliance.org](http://www.penninealliance.org)**